

Glenmoor & Winton Weekly News Issue 19 9 October 2015

# Principal's Message

### 'Every child matters - every lesson counts'

The Academies were visited by a number of VIPs last week, and all commented on how polite, mature and incredibly well behaved students were both in classroom lessons and around the Academy campus. I am so incredibly proud of every single young person who attends Glenmoor and Winton and comments like this only serve to increase my pride. The Academies continue to run an open door policy to any parent or prospective parent who wishes to tour the schools. Last week saw nearly 100 parents and students from St. Luke's Primary School tour the Academies and sample the disruption-free learning we now promise every lesson of every day.

As we continue to insist on the highest of standards across all areas of Academy life I would like to thank our community for their unrelenting support. I have received so many positive messages of support in the first half term and our students do much to harness this growing reputation. I am pleased to report the Academies do have limited availability in certain year groups for any student wishing to join Glenmoor and Winton. Please email Gill Grange if you are interested in joining Glenmoor or Winton - ggrange@glenmoorandwinton.org.uk

Can I please remind all parents / carers that the Academies break up for half term on Thursday 22 October which coincides with year 10 parents evening. Friday 23 October is a Academies inset day before the half term break. We return to the Academies on Monday 2 November 2015.

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# Success for new students in London Irish Rugby

# London Irish ondon-iris

We are pleased to announce that some of our new year 7 boys have been selected to play rugby in our London Irish Rugby Academy here at school.

Josh Sanchez and Dexter Merritt, pictured, will join the other London Irish boys in early morning training with professional rugby coaches.

We are delighted that our newsletters this year will be sponsored by a local business, MA Hart.

## **Dates for your diary**

Tuesday 13 October
Year 11 English iGCSE Mock
STUDENTS SIT A PRACTICE EXAM IN
PREPARATION FOR THE REAL THING
ON 4 NOVEMBER

Tuesday 13 October
Year 7 Parents' Forum
PARENTS OF YEAR 7 STUDENTS GET
THE OPPORTUNITY TO AIR THEIR
VIEWS

Wednesday 14 October
Year 8 Parents' Forum
PARENTS OF YEAR 8 STUDENTS GET
THE OPPORTUNITY TO AIR THEIR
VIEWS

Wednesday 14 October
Year 11 Boys' Science ISAs
BOYS COMPLETE AN IMPORTANT
PART OF THEIR SCIENCE GCSE

Friday 16 October
World Food Day Celebrations
WE MARK THIS DELICIOUS DAY!

Asphalt & Macadam Ltd

### **Chocolate Museum Visit**



Here's an excerpt from the diary of events by Eryn Ewels and Molly Jones from the recent Year 8 trip to Paris.

TUESDAY: Today we went to the chocolate museum. Well, I thought I liked chocolate, but not as much as some people!!!In the museum, they had outfits made out of chocolate and even shoes! All of the things we saw at the chocolate museum were interesting and creative. A chef showed us how to make chocolate and what ingredients to use. It was another great day!

# **Raising Hope Foundation**



Some of the bunk beds - fundraised for by school children from St Marks Primary and Glenmoor & Winton Schools - have arrived and been built!

The Raising Hope Foundation is a charity working in Ghana providing food, shelter and education. They are currently building an Orphanage in Santrokofi.

# FOUNDATION

# **International Learning Hub**



This week we successfully launched our International Learning Hub, packed with fun activities such as carbon footprint surveys, food tasting from around the world, locating last holidays and an international photo booth.

Chinese club also started this week— student began with learning how to count to ten in Chinese which is just as hard as it sounds!

# **Syrian Refugee Crisis**



Last week students in Geography, Ethics and History spent their lessons learning about different aspects of the Syrian Crisis. They explored the geographical causes of the crisis, examined whether we have a moral responsibility to care for the Syrian refugees and analysed the British media's representation of the refugee crisis. The students showed great maturity and resilience when engaging with the difficult questions and reflecting on the issues. Many are now engaged in fundraising for the people caught up in this unfolding global tragedy.

