



### 2016-17 Below Expected Standard in English & Maths Catch-Up Report – Glenmoor Academy

*The children who arrived at below '100' in English and/or maths were quickly identified and key staff informed. As well as 1-1 support where possible, the Academy believes passionately in quality first teaching and in-class intervention.*

*As far as possible, extraction from lesson is part of a wider strategy of support including a focused reading programme in form time (100 classics) and differentiated starter and plenary activities that target the progress required to catch up.*

*Leaders at all levels have a responsibility for this catch up work and as a consequence are informed of the strategies in place and who is responsible.*

Students arriving below 100 in English:	44
Students arriving below 100 in Maths:	38
Funding received	£13,695

#### Expenditure

Contribution towards additional form tutor  
Contribution towards additional English lessons  
Sound Training for Reading License  
Contribution towards salary of specialist literacy teaching assistant

#### Activities

- Withdrawal from foundation lessons for small group / one to one literacy sessions
- After-school small-group maths booster lessons
- Withdrawal from foundation lessons for Sound Training for Reading
- Four extra English lessons per fortnight in place of MFL
- Specialist literacy form tutor

#### Impact – English

Of the 44 students who arrived below 100 in English, 25 ended year 7 with a reading age within six months of their chronological age. 22 rose more than 10% in their ranked place in English between the beginning and end of year 7, which is indicative of accelerated progress. We continue to work with students who are below chronological reading age and expected standard in English as they move beyond year 7.

#### Impact – Maths

8 of the 38 students who arrived below 100 in maths ended Year 7 having risen more than 10% in their ranked place, which is indicative of accelerated progress. We continue to work with students who are not meeting the required standard in maths as they move beyond year 7.

Principal: Mr Ben Antell

United Learning comprises: UCST (Registered in England No: 2780748, Charity No. 1016538) and ULT (Registered in England No. 4439859, An Exempt Charity). Companies limited by guarantee. VAT number 834 8515 12.

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### 2016-17 Below Expected Standard in English & Maths Catch-Up Report – Winton Academy

*The children who arrived at below '100' in English and/or maths were quickly identified and key staff informed. As well as 1-1 support where possible, the Academy believes passionately in quality first teaching and in-class intervention.*

*As far as possible, extraction from lesson is part of a wider strategy of support including a focused reading programme in form time (100 classics) and differentiated starter and plenary activities that target the progress required to catch up.*

*Leaders at all levels have a responsibility for this catch up work and as a consequence are informed of the strategies in place and who is responsible.*

Students arriving below 100 in English:	55
Students arriving below 100 in Maths:	36
Funding received:	£14, 239

#### Expenditure

Contribution towards additional form tutor  
Contribution towards additional English lessons  
Sound Training for Reading License  
Contribution towards salary of specialist literacy teaching assistant

#### Activities

- Withdrawal from foundation lessons for small group / one to one literacy sessions
- After-school small-group maths booster lessons
- Withdrawal from foundation lessons for Sound Training for Reading
- Four extra English lessons per fortnight in place of MFL
- Specialist literacy form tutor

#### Impact – English

Of the 55 students who arrived below 100 in English, 22 ended Year 7 with a reading age within six months of their chronological age. 33 rose more than 10% in their ranked place in English between the beginning and end of year 7, which is indicative of accelerated progress. We continue to work with students who are below chronological reading age and expected standard in English as they move beyond year 7.

#### Impact – Maths

8 of the 36 students who arrived below 100 in maths ended Year 7 having risen more than 10% in their ranked place, which is indicative of accelerated progress. We continue to work with students who are not meeting the required standard in maths as they move beyond year 7.

**Principal: Mr Ben Antell**

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# Glenmoor & Winton Academies

High Achievement – High Standards

Part of United Learning

## Principal: Mr Ben Antell

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