



**Glenmoor & Winton Academies**

High Achievement – High Standards

Part of United Learning

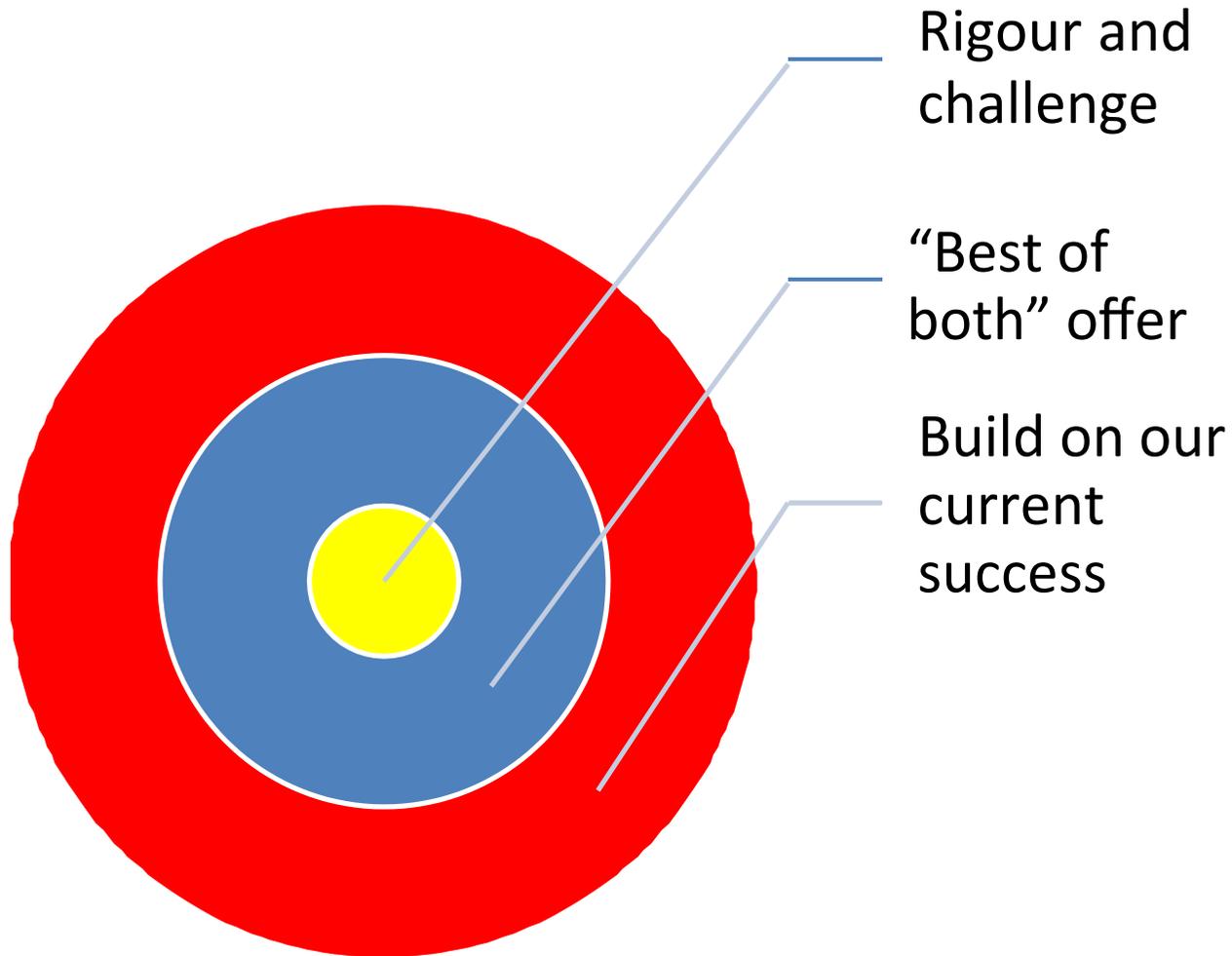
# GRAMMAR STREAM



**HIGH ACHIEVEMENT - HIGH STANDARDS**

## What are our AIMS for the Grammar Stream?

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# Who are the Grammar Stream Team?

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Assistant Principal  
and Line Manager of  
Grammar Stream

Mrs  
Hawkins

Grammar Stream  
Co---ordinator

Miss  
Cairns

Grammar Stream  
Tutors

Glenmoor  
Yrs 7 & 8

Winton  
Yrs 7 & 8

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## Grammar Stream curriculum

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☐☐ Mathematics

☐☐ English Language and  
Literature

☐☐ Chemistry

☐☐ Biology

☐☐ Physics

☐☐ History

☐☐ Geography

☐☐ French and Spanish

☐☐ Ethics, Religion and  
Philosophy

☐☐ Expressive Arts (free  
music tuition)

☐☐ Art & Design  
Technology

☐☐ PE

7.5 hours of homework  
per week minimum  
expectation

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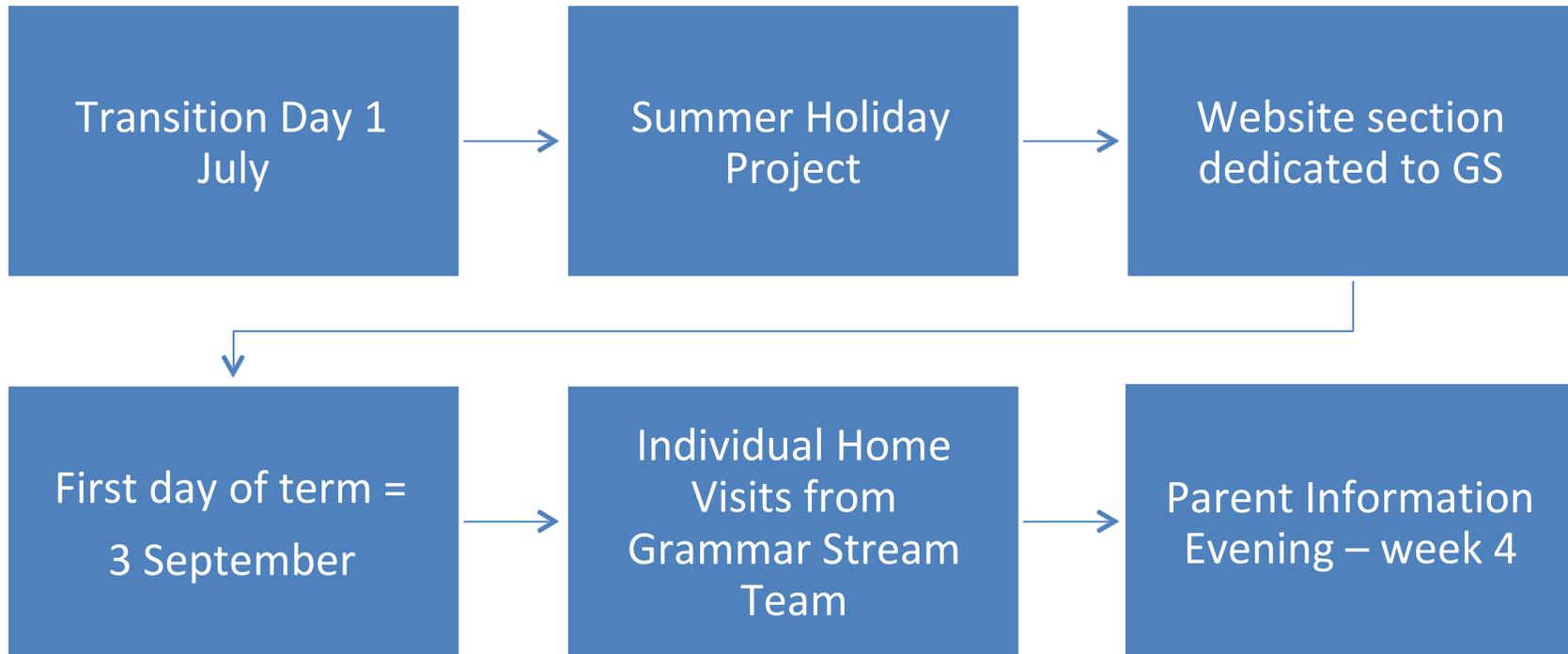
## Entry (and exit) into the Grammar Stream

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- All students who are offered a place at Glenmoor & Winton will be invited to the exam (140 pupils attended last year)
  - Students who have an 11+ pass have an automatic place
  - Grammar Stream exam for those who do not takes place in April and will examine ability in Mathematics and English
  - Students will be selected based on their ability in *both* Mathematics and English being above our benchmark
  - Movement into and out of the grammar stream is based on twice yearly rank order attainment tests
  - Currently 20% of grammar stream students are PP
  - There were 7 boys and 6 girls who moved out of the year 7 grammar stream last year replaced by students from lower sets through ROA
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# Year 6 – 7 GS Transition

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### Principal Introduction - Ben Antell



Launched in September 2015 as a real alternative to the local grammar schools in Bournemouth and Poole, the Grammar Stream at Glenmoor and Winton Academies continues to develop and excel in equal measure. Applications to the grammar stream are at record levels and feedback to the initiative from all stakeholders has been hugely positive since its inception.

A robust, highly academic curriculum delivered through an outstanding comprehensive educational context is the aim of the programme. Students from all backgrounds are welcome to apply and be a part of the Grammar Stream at the Academies.

The unique difference between this and the local grammar school offer is movement into and out of the grammar stream is fluid. Students can move in or out depending on progress and performance making the grammar stream a 'reality for all' encouraging real social mobility.

Achieving outstanding GCSE and A level results alongside entrance into a high performing university and having a great life is the aim of every Grammar Stream student at Glenmoor and Winton.



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### The Glenmoor and Winton Grammar Stream – Rationale

Deborah Hawkins – Assistant Vice Principal



Here at Glenmoor and Winton, we are passionate in our belief that all children should have equal access to an outstanding education which allows them to make maximum progress and achieve what they are all innately capable of.

We recognise that what children need in order to make those achievements differs and as such we offer varied programmes of study.

One of the programmes we offer is access to a ‘Grammar Stream’ – an opportunity to follow a grammar school-style curriculum within our comprehensive school setting.

The aim for our Grammar Stream students is that all achieve the highest of GCSE results, no doubt as will be in line with the GCSE results their Key Stage 2 performance will indicate they should attain. Achieving the ebacc qualification is central to this. Beyond this, we aim that all of our Grammar Stream students go on to University education. We offer them the same high standards of teaching that all students at Glenmoor and Winton receive, with a focus on the more traditionally ‘academic’ subjects. In addition, Grammar Stream students receive a specialist enrichment offer designed to cultivate their other talents and interests. They are also involved in trips, particularly to universities.

Glenmoor and Winton are not selective academies, and indeed, we are vehemently against selection. Year 6 students who are offered a place at our academies may, if they wish, then sit our own Grammar Stream maths and English examinations. Rather than there being a ‘pass mark’, the 30 girls and 30 boys with the highest combined marks are placed into the Stream.



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We are passionate in our belief, however, that 11 years old is too young to put a child on a path which will be the right path for them for their entire secondary school career. Things may change for children who begin Year 7 in the Grammar Stream which mean it is no longer the best option for them. Similarly, children who at age 11 were not ready for the rigour of the Grammar Stream, or perhaps for reasons beyond their control were not in a position to perform well in the entrance tests, may, later on, become ready for it – often, in our experience after a period of the high-quality education we offer here reveals their ‘true’ ability as well as raises their aspirations. For this reason, children at Glenmoor and Winton sit regular and robust assessments, and if the results of these suggest any should move out of or into the Grammar Stream, then that option is made available to them.

For us, our Grammar Stream promotes true social mobility. Any student can come to Glenmoor and Winton and any student can access the Grammar Stream at whatever point in their secondary school career it is the best option for them. Students outside of the Grammar Stream have, if they so wish, entrance to it to aim for and for many, our Grammar Stream students provide them with positive, realistic role models; in other words, we believe that the existence of the Grammar Stream raises aspiration, and ultimately, attainment for all. We are proud of the fact that 25% of our Grammar Stream students are eligible for the Pupil Premium grant, a figure that is just 3% in grammar schools nationally. More than half of the students who last year, at the end of their first year at Glenmoor and Winton, were offered the opportunity of moving into the Grammar Stream receive the Pupil Premium grant.



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Myfanwy Cairns

My Role - Grammar Stream Coordinator



I am passionate about ensuring all students in my care have access to a rigorous academic curriculum that prepares them for higher education.

The Grammar Stream is a powerful mechanism for concentrating high achieving students together to as well as motivating those students outside of the stream. My role is based around meeting the outcome that all students will achieve excellent grades at GCSE and A-Level whilst also having the information and character to be able to thrive at University.

To do this, I focus on ensuring excellent behaviour in all lessons, supporting teachers to deliver a challenging curriculum and monitoring closely achievement in all subjects. This monitoring allows for intervention that involves parents, students and teachers to push all students to succeed across the board.

In the first half term of secondary school I meet all Grammar Stream parents at their home to discuss the expectations of the Grammar Stream, the processes at work at the Academies and to gather any relevant information on students joining/first experiences. This allows for a positive start for all students that means I act as a central hinge to join the work of students, parents and teachers at the Academies.



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### Testimonials from Students



#### **Amaya-Lily Morton - Year 8 Grammar Stream**

I passed the test for Parkstone Grammar but I wasn't offered a place because I lived outside of catchment. When my parents and I heard that Glenmoor and Winton were offering a Grammar Stream, we were really excited. Unfortunately, we had missed the opportunity to take the test but when we met with Mr. Antell he created an extra place for me because I had already passed the entrance exam for Parkstone. Now I am here I am so pleased I came! Because there is the chance that, if your progress slows down, you will lose your place in the Grammar Stream, I am motivated to work much harder than I think I would have at a grammar school. Being part of something special gives me confidence and belief in myself – when Mr Thompson tells me I will go to Oxford one day, I believe him!

#### **Poppy Llewellyn - Year 8 Grammar Stream**

I passed the Parkstone Grammar test but decided to come to Glenmoor and Winton instead and join the Grammar Stream. The thing that is really important to me is that by being part of a Grammar Stream in a comprehensive school, I get to mix with children of all sorts of abilities and backgrounds, which is more what I know real life would be like. I think that if I was at a grammar school I would have a really negative opinion of people who maybe didn't do as well at school as I do, but here I understand that intelligence takes on many different forms and people who struggle to pass tests are still clever and interesting with ambitions that might be different to mine but are still exciting.



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### Jude du Verdi Year 8 Grammar Stream



When I came to Glenmoor and Winton, I had never really thought about grammar school. I didn't apply to the grammar schools here in Bournemouth and didn't take the test for the Grammar Stream here. In my first year here I was a bit bored and sometimes messed about in lessons and got into trouble. Halfway through the year we did some exams and I did really well – I was eleventh in the whole year group and Mr Thompson said that if I carried on doing well I might get the opportunity to move into the Grammar Stream in year 8. I was so excited; I worked really hard for the rest of the year and was offered a place in the Grammar Stream in the summer. Now I am part of it, I love it. I don't get into trouble any more because I have to work harder to keep up with the work. I am so pleased I got the chance to do this.

### Spencer Savage Year 8 Grammar Stream



Even though I got really good SATS results at primary school, I didn't want to go to a grammar school. I just felt that if I was surrounded by children who were all expected to go on to get A\*s in their GCSEs, I wouldn't feel any different, and wouldn't get recognised for how hard I work to achieve as well as I do at school. Because we are a bit 'special' here at Glenmoor and Winton, we get more opportunities than my friends do at grammar schools, especially the work we do with universities.



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### **Morgan Parker - Year 7 Grammar Stream**

I got into Bournemouth School for Girls, a grammar school, but I didn't like the feel of it. There was so much pressure and it felt like unless you were going to be top of the class for everything, you would feel like a failure. I chose to come here instead and I love it. I work hard but don't feel like I have to dedicate every spare minute to school work so I can carry on doing all the sport I love outside of school.

### **Amy Stradwick-Snell - Year 7 Grammar Stream**

I wanted to go to Bournemouth School for Girls and I passed the test, but I am very serious about my gymnastics and need an afternoon off of school every week so I can go to training and competitions and the staff there said I wouldn't be able to as they thought my grades would suffer. We contacted Glenmoor and Winton and they said I could go into their Grammar Stream as I has passed the BSG test and that they would support my gymnastics. I get my afternoon off every week and the teachers give me work to make sure I don't fall behind, and I haven't.



### **Carlo Pingarelli -Year 8 Grammar Stream**

I knew I wouldn't get into grammar school because I only got level 4s in my primary school SATS. When I started at Glenmoor and Winton, I was put into the middle set. The teachers were brilliant and I learnt so much. I got loads of homework and everything started to improve, especially my English. Half way through the year I was moved into the top set and carried on working hard. I couldn't believe it when at the end of the year my test results put me in the top 30 of all the year 7 boys and I was offered a place in the Grammar Stream. I am so proud of myself and will carry on working hard so I can stay.



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### Curriculum

Grammar Stream students study the following subjects in years 7-8:

English Language  
English Literature  
Maths  
Biology  
Chemistry  
Physics  
History  
Ethics, Religion & Philosophy  
Geography  
Art and Technology  
Expressive Arts  
French  
Spanish  
PE

In year 9, they will not fully opt for their GCSEs as we think it is important that their curriculum remains open, but they will have the opportunity to specialise in Art and Technology and Expressive Arts, being able to choose one from each option below:

#### **Expressive Arts**

Dance  
Drama  
Music

#### **Art & Technology**

Fine Art  
Product Design  
Electronics & Engineering  
Food  
Fashion & Textiles Design

Like the rest of the school, Grammar Stream students will make their GCSE options in year 10. The offer available to them will be based around the ebacc subjects, meaning that all will study for and sit GCSEs in

English Language  
English Literature  
Maths

Statistics  
Biology  
Chemistry  
Physics

A humanities subject

At least one foreign language

Plus additional subjects in sport and the arts if desired



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### Enrichment

Grammar Stream students have access to the high-quality extra-curricular activities available to all Glenmoor and Winton students. These include debating club, book groups, choir, drama and a huge selection of sport.

In addition, Grammar Stream students are offered a variety of other opportunities, aimed around building aspirations, preparing for further and higher education and stimulating their skills and interests in other non-academic areas.

These include:

#### **The Brilliant Club**

This is a project aimed primarily at students eligible for the Pupil Premium grant. Students work with PhD students from Oxford University on a dissertation

#### **Musical instruments**

All Grammar Stream students receive free musical instrument tuition and the loan of a musical instrument. They are members of the Grammar Stream band and perform regularly

#### **Bronze CREST led by JP Morgan**

Students work with JP Morgan staff on a technology project based around the conception and design of a water recycling product

**University outreach projects** – Southampton University, Merton College - Oxford, Bournemouth University

#### **Summer transition projects**

Students complete extensive home-learning projects in the summer before they join Glenmoor and Winton to prepare them for their Year 7 topics

#### **Independent Learning projects**

Students may choose to work on an area they are interested in with the support of a specialist member of staff, similar in style to the A Level Extended Project qualification

#### **Literature project – 100 Classics**

Students are loaned a different 'classic' literature text every half term which they read both at home and during tutor time. Texts range from The Autobiography of Malcolm X to The Catcher in the Rye to Pride and Prejudice



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### The Grammar Stream Entry Policy

#### Entry

The Academies are not selective schools. Students who are offered a place at either Glenmoor Academy or Winton Academy by the Local Authority will all then be offered the opportunity to sit the Grammar Stream test. Students who have passed a grammar school entrance exam at any other grammar school will be offered automatic entry to the grammar stream.

#### Place allocation

Grammar Stream groups will be made up of 30 students. In Year 7, these places will be allocated as follows:

Priority 1: Students who have passed a grammar school entrance exam

Priority 2: The highest performing students in the Academy's own Grammar Stream test

#### Movement into the Grammar Stream

Students who are not placed in the Grammar Stream initially may be offered a place based on performance in summer rank order assessment examinations. Students who join the Academy mid-year who have passed a grammar stream entrance exam will be offered a place in the Grammar Stream, providing their entry will not push group numbers above 32.

#### Movement out of the Grammar Stream

Students who are in the Grammar Stream will be expected to be placed in the top 30 in the summer rank order assessment examinations. Students who are not placed in the top 30 may lose their place in the Grammar Stream.

#### Number of Students

There are 30 places available in each Grammar Stream group. The Academy may choose to have fewer than 30 students in a group if it is not felt that there are 30 students academically able enough to meet the demands of the Grammar Stream in a year group. Students who arrive mid-year who have passed a grammar school entrance exam will be offered automatic entry to the Grammar Stream, and in this circumstance, Grammar Stream group numbers may go up to 32. Mid-year entry is the only circumstance in which a Grammar Stream group will be made up of more than 30 students, with a cap of 32.